Return original to: Counseling and Student Support Office 1430 N St, Ste 6408 Sacramento, CA 95814

Name of District Superintendent:				Approval of this grant application is subject to availability of funds.										
School District:		DPS certification through					t is to assist the applicant to achieve a completion of a comprehensive							
School:	School Address:	School Address:			fieldwork-based Dropout Prevention Specialist Certificate training program offered by an accredited California State University.									
Name of the Designated Fieldwork Supervisor: (see pg 4)	Supervisor:	is de	NOTE: Districts may NOT apply for this funding if the school is designated as a Charter School and it is currently utilizing the Block Grant Funding Model ( <i>Education Code</i> section						ing					
Title:	Email:	Email:		47634).										
Dates of Participation:	Name of CSU Site wh	ere the student is enrolled:	CDS Code:  County: Dis			District:			School:					
Date of 1st Class Last Date of Class / /04 / /05		ere the student is em oned.					ı		1				ī	ı
Individual Enrolling in the Program:		Addı	ress:	ļ.				-1	<u>.                                    </u>		ı		<u> </u>	
Title/Paid Position at the School:			City:											
Telephone: Email:		Fax:	Zip:											
( )		( )												
Certification: I hereby certify that all information contained in this application program for local participation and assis with federal and state laws and regulation and are available for audit.  Signature Principal or designated Fie	on is correct and complete; and t stance. I also certify that: 1) the ns, and with the approved applica	that the attached assurances are expenditures reported have been	accepted as n made, and	the ba	sic con grams	ditions have be	in teen ditu	the ope	ration cted in	ıs o ı ac	f this	pr anc	ojec e	t/
Signature Chairperson, School Site	Title					-	Date							
Signature Board President or Design	Title					-	Date							

#### GENERAL ASSURANCES

		Date:
District:	School:	

The applicant agency, by signature of its authorized representative (district superintendent or designee) on the first page of this application, hereby, assures the California Department of Education that the agency will adhere to the following assurances:

- 1. Programs and services are and will be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, Governmental Code Section 11135, and Chapter 4 (commencing with Section 30) of Division I of Title 5, California Code of Regulations (CCR). A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
- 2. Programs and services are and will be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
- 3. Each program or activity conducted by the LEA will be conducted in compliance with the provisions under Chapter 2 (commencing with Section 200), Prohibition of Discrimination on the Basis of Sex, of Part 1 of Division 1 of Title 1 of the *Education Code* and all other applicable provisions of state law prohibiting discrimination on the basis of sex.
- 4. Programs and services are and will be in compliance with the affirmative action provisions of the Education Amendments of 1972.
- 5. Programs and services are and will be in compliance with the Age Discrimination Act of 1975.
- 6. Programs and services for handicapped persons are and will be in compliance with the Education for All Handicapped Children Act of 1975, Section 613(1), and Section 504 of the Rehabilitation Act of 1973.
- 7. When federal funds are made available, they will be used to supplement and, to the extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the state plan, and in no case supplant such state or local funds.

- 8. All state and federal statutes, regulations, program plans, and applications appropriate to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program.
- 9. The local educational agency will use fiscal control and fund accountability procedures that will ensure proper disbursement of, and accounting for, state and federal funds paid to that agency under each program.
- 10. The local educational agency will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and will provide access to those records as the state agency or board or the Secretary deem necessary. Such records shall include, but will not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are fused, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.
- 11. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
- 12. Auditable records of each participating school program will be maintained on file at the district office. (T5 3944; CFR 220.56)
- 13. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups within 30 days, and has disseminated these procedures to parent/community groups in the district.

					Date:						
District:					School:						
Information Submitted: Type of Rep		port	LEVEL:								
Original X Bu		dget	High School Elementary School Alternative School								
Amendment No.: Exp			Ex	penditure	Middle School District Other						
LINE	ACCT. NO.	T.NO. CATEGORY AMOUNT			Please check the box indicating the certificate program you will be participating in:  Dropout Prevention Specialist Program - Certificate of Participation						
1	4000	BOOKS AND SUPPLIES (Books estimated to cost \$2		\$	(earning 24 continuing education units)  \$ 235 \$ 30 \$ 1,590						
2	5200	TRAVEL (mileage to and from class:	,	\$	Registration Fee Web CT Online Course Fee X 6 Courses = Total  Dropout Prevention Specialist Program - Certificate of Academic Achievement (earning 12)						
3	5200	REGISTRATION FEE		\$	post-baccalaureate units of academic credit)						
		TOTAL GRANT AMOU	INT REQUESTED	\$	Registration Fee Web CT Online Course Fee X 6 Courses = Total  Total grant amount requested for this scholarship cannot exeed \$2,000.						
(Total of lines 1-3 cannot exceed \$2,000)  The California Department of Education's approval of this grant application does not automatically register the DPS participant in the program. To register for the Dropout Prevention Specialist Certificate Program, please call Jennifer Mackey or Rina DeRose, California State University, Sacramento at (916) 278-4813 or Janice Bruett, California State University, Hayward at (510) 881-2321.  I am currently enrolled or plan to enroll at the following CSU Program Site:											
=	Sacramento Hayward El Monte/Los Angeles  Fresno Other Please specify  Dates of Participation. mm/dd/yyyy mm/dd/yyyy  Market Dates of Participation. mm/dd/yyyy										
	ALLOWABLE EXPENSES										
	Only <b>one</b> grant will be approved per school (which may include multiple candidates) per fiscal year to support employees seeking a Dropout Prevention Specialist Certificate.  The school may reimburse student tuition, travel to and from classes, necessary software, and required books and materials. Tuition will be reimbursed upon <i>successful</i> completion										

While a computer with internet access will be a requirement for the DPS courses, no funds may be used for capital outlay (e.g., computers, printers, DSL connection, modems, etc.).

of each course.

Monthly dial-up internet service provider costs cannot exceed \$200 for all six classes.

District:	School:	
	CONDITIONS OF FUNDING	
The local education agency agrees that as a condition oschool listed above to support their dropout prevention	of funding it will institute, develop, or maintain the following	g programs and strategies at the applicant
Resiliency and Asset Development Programs The Role of the Dropout Prevention Specialist Early Identification and Early Intervention Effective Dropout Prevention Models Mentoring Programs Student Learning Assessment and Accountabil Coordination of Services Formal Meetings	Student Study Team/Stu SAP - School Assistance Family Involvement Mode School/Community Safe Community and Private S Ility Student Attendance Supp	Program els ty Sector Collaboration
Fieldwork Supervisor. The fieldwork supervisor has the res	office supervisor, county office of education supervisor, or princip sponsibility to verify required activities and the completion of cour- betency requirements for the DPS Certificate. This service will be p	sework assignments. Fieldwork supervisors will report
	PURPOSE OF THE GRANT FUNDS	
collage campus in California. Upon successful completion to a maximum of \$2,000 per enrollee. Costs for completion of The primary objective of this certificate program is to provide The program provides exposure to relevant literature and moreform for those who want deeper understanding and facility and practice for new and continuing dropout prevention worthree levels of pedagogical experience: 1) on the CSU camput	sfully completing courses leading to the Dropout Prevention Spec of each course, funds are to be used for reimbursement of registra of the program beyond the grant award amount are the responsibility de building blocks of knowledge, skill, and practice for each stude odel program strategies and expands the depth of knowledge and try with these concepts, processes, and strategies, etc. Additionally rkers, principals, and district administrators within funded and nor us in formal courses, 2) at the fieldwork site in the form of a site-ledistance learning opportunity where course material and discussion	tion fees, travel and necessary supplies up y of the individual participating in the program. nt to be a successful Dropout Prevention Specialist. raining related to dropout prevention and school t, the program provides a core body of knowledge n-funded SB 65 program schools. Students receive vel internship at a school implementing these
	FIELDWORK SUPERVISOR ASSURANCES	
	county office of education supervisor principal, I a evention programs and strategies listed above, and agree to s	
Signature	Printed Name and Title	Date